

**Health Science Education**  
**Clinical Internship**  
**Course Code #5501**

**1 Credit**

**School Year** \_\_\_\_\_

**Term:** \_\_\_\_\_ **Fall** \_\_\_\_\_ **Spring**

Rate each student on the following

- 3 – Mastered (Can work independently with no supervision)
- 2 – Require supervision (Can perform with limited supervision)
- 1 – Not mastered (Requires instructions and close supervision)
- N – No exposure (No experience or knowledge in this area)

Student: _____ Grade _____
Teacher: _____ School _____
Number of Competencies in Course: <b>32</b>
Number of Competencies Mastered: _____
Percent of Competencies Mastered: _____

**Standard 1.0 The student will demonstrate an understanding of the academic subject matter required for proficiency in health care.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
1.1	Interpret and apply written and oral information to patient care.					3	2	1	N		
1.2	Use appropriate medical terminology in written and oral communication.					3	2	1	N		
1.3	Use mathematical functions as demonstrated in health care.					3	2	1	N		
1.4	Demonstrate knowledge of anatomy and physiology, as related to body systems and functions.					3	2	1	N		

**Standard 2.0 The student will demonstrate various communication methods to give and obtain information from clients/patients.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
2.1	Demonstrate communication skills appropriate to client's/ patient's, individual's/family's needs, i.e., age and development, and multicultural/multilingual needs and level of understanding.					3	2	1	N		
2.2	Examine client/patient interview tools used at clinical site.					3	2	1	N		
2.3	Examine methods of patient documentation used at clinical site.					3	2	1	N		

**Standard 3.0 The student will examine the role of the student's work in the context of the health care setting, relate key systems to the services performed and assess the impact of the services on the quality of care.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
3.1	Differentiate between various health care services available.					3	2	1	N		
3.2	Evaluate needs and services of clients/patients.					3	2	1	N		
3.3	Examine patient quality assurance methods used by clinical sites.					3	2	1	N		
3.4	Distinguish between various services available.					3	2	1	N		

**Standard 4.0 The student will assess the value of skills acquisition to employment prospects.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
4.1	Demonstrate employment skills: i.e., attendance, time management, responsibility, professional conduct, and appearance.					3	2	1	N		
4.2	Assess situations and adapt to changing situations as allowed by the facility.					3	2	1	N		
4.3	Observe and assist with performance of patient care procedures under the supervision of licensed health care professionals.					3	2	1	N		

**Standard 5.0 The student will understand legal responsibilities, limitations, and the implications of their actions within the health care setting and perform all duties in accordance with laws, regulations, policies, and legislated rights of patients.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
5.1	Investigate methods used to assure confidentiality of patient care and records at clinical site.					3	2	1	N		
5.2	Investigate provider liability and common medical legal violations—negligence, malpractice, abuse, defamation, invasion of privacy.					3	2	1	N		

**Standard 6.0 The student will analyze and evaluate accepted ethical practices with respect to cultural, social, and ethnic differences in the health care setting and perform all duties conscientiously and within established ethical guidelines.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
6.1	Employ techniques to ensure implementation of the client's/patient's rights.					3	2	1	N		
6.2	Demonstrate equal and proper treatment for all patients.					3	2	1	N		

**Standard 7.0 The student will be aware of and react to existing and potential hazards to patients, coworkers and self and will prevent injury or illness through safe work practices and compliance with health and safety policies and procedures.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
7.1	Use Standard Precautions and OSHA standards to control the spread of infection.					3	2	1	N		
7.2	Demonstrate the principles of body mechanics.					3	2	1	N		
7.3	Use appropriate instruments and equipment as allowed by the clinical facility.					3	2	1	N		
7.4	Examine and use facility safety manual and procedure manual.					3	2	1	N		

**Standard 8.0 The student will know the disciplinary protocols and guidelines for collecting data, will report results and will assist the care team in identifying needs, strengths, and problems.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
8.1	Research guidelines/tools for collecting patient data.					3	2	1	N		
8.2	Examine documents for developing client/patient care plan.					3	2	1	N		
8.3	Examine a patient care plan as directed by mentor.					3	2	1	N		

**Standard 9.0 The student will evaluate the purpose and components of the care plan and assist in planning procedures according to disciplinary protocols.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
9.1	Distinguish between short and long term goals on a client's/patient's care plan.					3	2	1	N		
9.2	Evaluate treatment plans and propose changes.					3	2	1	N		

**Standard 10.0 The student will complete a clinical internship in an area of interest.**

\*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
10.1	Demonstrate client/patient care skills as allowed by clinical site.					3	2	1	N		
10.2	Demonstrate the use of appropriate medical terminology at clinical site and in written documentation.					3	2	1	N		

Additional Comments \_\_\_\_\_